



SUNDAY SCHOOL CURRICULUM

HOW TO USE THIS CURRICULUM

Begin this curriculum four weeks before your CROP Hunger Walk, so that the fifth week's lesson coincides with CROP Hunger Walk Sunday. Each lesson follows this template:

1. Scripture reading: Hebrews 13:16
2. Story reading: "This Little Piggy Saved a Village"
3. Week-specific lesson*
4. Week-specific craft/activity

**The lesson titles coincide with the nursery rhyme "This Little Piggy" which many children should know and can be recited depending on the age/willingness of the group.*

SCRIPTURE: HEBREWS 13:16

Do not neglect to do good and to share what you have,
for such sacrifices are pleasing to God.

-HEBREWS 13:16 (NRSV)

TIPS TO EMPHASIZE SCRIPTURE:

- Print out the scripture poster in this packet and hang it in your Sunday School room.
- If your age-group is old enough, work with them to have the verse memorized by CROP Hunger Walk Sunday.

STORY: THIS LITTLE PIGGY SAVED A VILLAGE

Roniel loves his family's piggy bank even though it doesn't look - or sound - like your average one. For starters, it's loud. Really loud. And it comes with a... unique smell.

You see, Roniel's piggy bank holds ACTUAL PIGS. And just like their plastic or glass counterparts, these pigs represent "change!"

Roniel's grandma, Ramona, invested in this change many years ago. She grew up seeing hunger hurt her community in the Dominican Republic (a country in Central America). It's not a future she wanted for her children, her grandchildren... ANYONE. So she asked for just one small pig.

CROP Hunger Walkers helped put that pig in Ramona's care. Now, she has dozens of healthy pigs! These pigs are a source of food for her family. Not only that, but she can sell pigs at market for income and use the manure to cultivate nutrient-rich soil for growing crops! With the money she's earned, she's even opened a grocery store so her community has close access to all sorts of affordable food.

Ramona is sharing her gifts with Roniel and her neighbors. She knows that ending hunger takes hard work, compassion and some investment. And she knows that a healthier future for kids like Roniel only comes when someone steps up.

Will you step up alongside her, Roniel and so many others who are ready for thoughtful, long-lasting solutions to hunger? Add your change to "piggy banks" around the world today!

TIPS TO EMPHASIZE STORY:

1. Recap the main story every week so the children remember who it is we're helping and why we participate in the CROP Hunger Walk.
2. After week one, ask your class what happens next as you read through the story to help keep them engaged.
3. If your class is old enough, let them each take turns reading paragraphs of the story out loud.
4. Share the photo of Roniel, Ramona and the pig to help your class understand that these are real people.



LESSON: THIS LITTLE PIGGY WENT TO THE MARKET

LESSON QUESTIONS

- How many of you get an allowance? *Have children raise their hands.*
- Who gives you your allowance? *Parents, grandparents, guardians, etc.*
- Where do you keep your allowance? *Change purse, piggy bank, etc.*
- How do you think grown-ups get money when they're too old to get an allowance?
- How did Ramona from our story get money to help her grandson Roniel and the rest of her family? *She sold pigs at market!*

Just like the first little piggy in our nursery rhyme, Ramona went to the market to sell her pigs. The money she earned from these pigs helped her family get enough to eat and drink every day! Did you know that the money we raise for the CROP Hunger Walk can help families like Ramona's? Neighbors like Ramona and Roniel in the Dominican Republic and right around our hometown are helped by the money we raise.

Can you all hold up one finger? Now hold up all 10 of your fingers- that's a pretty big difference, right? Every \$1 we raise can be turned into \$10 of groceries for friends in need here in the United States, and for about every \$100 our church's team raises can provide 1 pig for a family in need where Ramona lives. That means every little bit can help so much!

Are you willing to ask people to help us help our neighbors in need? We're going to make some piggy banks today. When you take yours home, make sure you share Ramona and Roniel's story to collect as many coins and dollars as you can. Then, bring your filled piggy bank back to church on CROP Hunger Walk Sunday. We'll count everyone's change and see just how much we were able to help families!



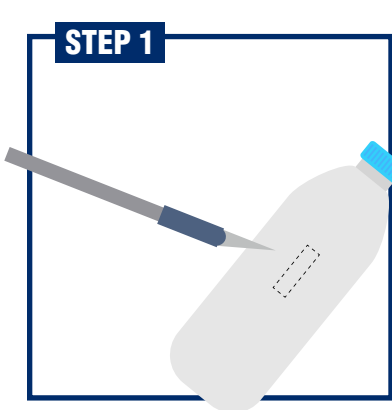
MATERIALS NEEDED

- Plastic bottles (8 oz works best, but any size will do)
- Acrylic paint & brushes
- Construction paper
- Large beads
- Googly eyes
- Craft knife
- Scissors
- Craft glue or hot glue
- Pipe cleaners

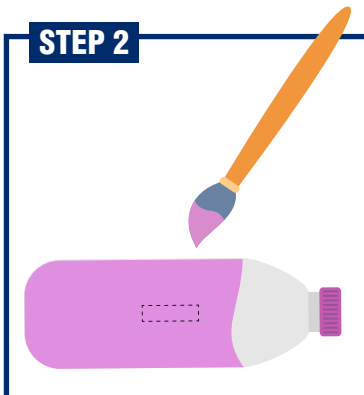
Have the children complete the steps below to create their own piggy bank!
If your age group is too young for steps 1 and 3, make sure an adult completes those steps before starting the craft.



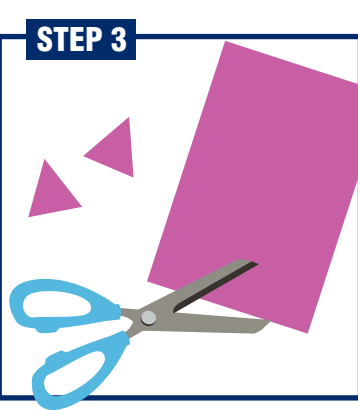
PHOTO: OUR KID THINGS

STEP 1

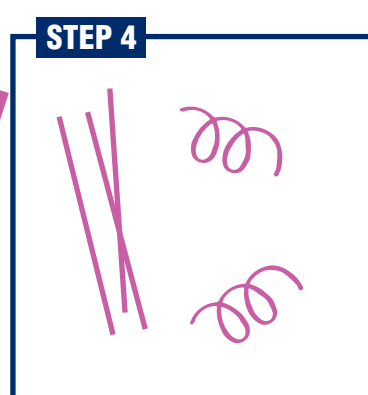
Using the craft knife, precut a slit on one side of each of the plastic bottles.

STEP 2

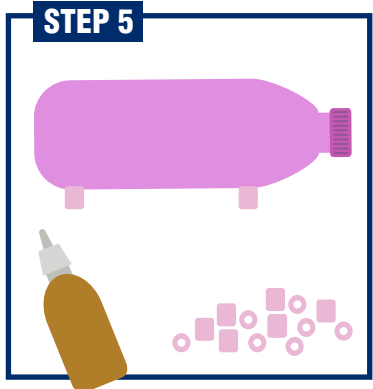
Paint the bottles, including the cap, which will serve as the snout and an easy way to get money from the bottle.

STEP 3

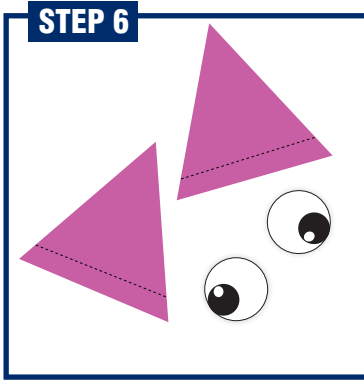
While the paint is drying, cut out triangles from construction paper for the pig's ears.

STEP 4

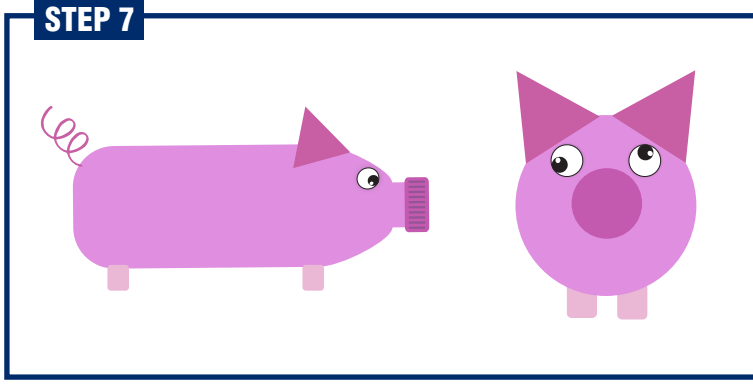
Twist the pipe cleaners into curly-q tails for their pigs.

STEP 5

Pick four large beads for the pig's legs and glue these to the "stomach" side of the pig so it can stand on its own.

STEP 6

Fold one side of the construction paper triangles to create a surface for gluing. Glue the googly eyes and ears on the pigs.

STEP 7

Last - attach the tail to the original bottom of the bottle and your piggy bank is ready to go!

LESSON: THIS LITTLE PIGGY STAYED HOME

LESSON QUESTIONS

- How many of you have pets at home? *Have children raise their hands.*
- What kinds of pets do you have and what are their names? *They'll likely want to tell you this anyway, so it makes sense just to ask.*
- What are some of your jobs for taking care of your pets? *This may vary depending on their age- from petting/loving them, to feeding them and giving them water or taking their dog for a walk.*
- Do your parents/guardians help take care of your pets too? *Likely, a big YES.*
- What kind of animal did Ramona and Roniel help care for in our story? *Pig.*

Just like some of you take care of animals with your parents at home, it was a team effort for Ramona, Roniel and their family to help take care of their pigs! When we work together we can do so much more than any one of us could do alone! *Put pencils or crayons out in front of the children.* Try picking up the pencil/crayon in front of you using just one finger - *they likely won't be able to do it* - now try picking up the pencil/crayon with all of your fingers! Much easier when all of your fingers are working together, right? This is also why we come together for the CROP Hunger Walk every year - so together we can help even more of our neighbors like Ramona and Roniel.

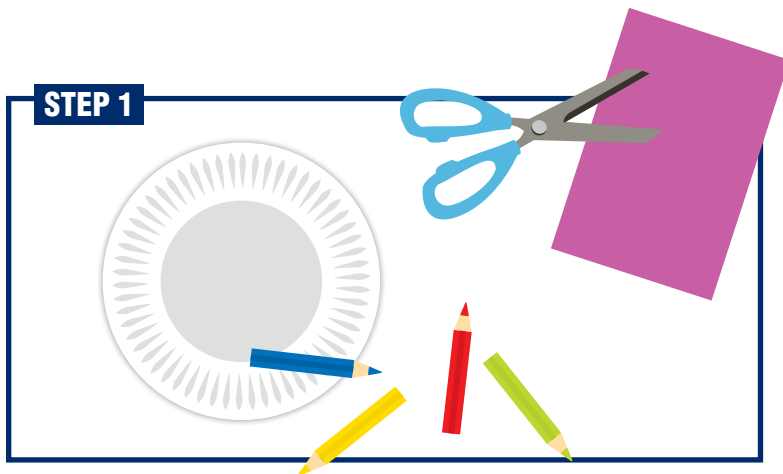


MATERIALS NEEDED

- White paper plates
- Colored construction paper
- Crayons/markers
- Scissors
- Googly eyes
- Glue

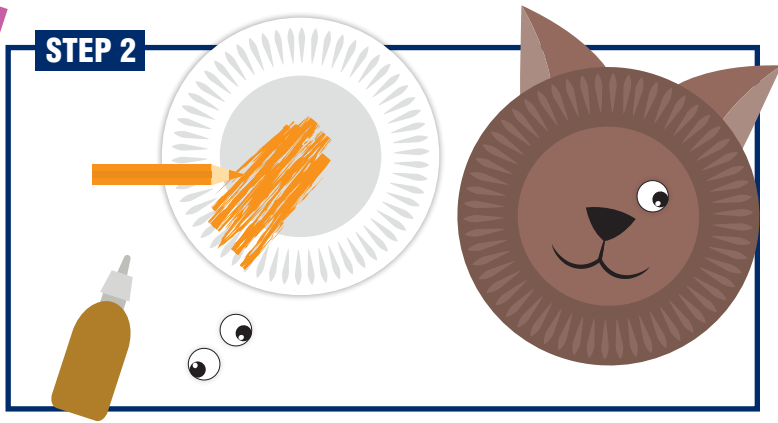


STEP 1



The paper plate will serve as the base for the face of each pig/pet face. Some may want to do a pig like Ramona and Roniel have, others may choose to do their own pet.

STEP 2



Have the children decorate their pigs/pets using shapes cut out from the construction paper and the crayons/markers. Depending on their age, you may want to precut some shapes for them for ears, noses, etc. Finish them off by having them glue two googly eyes to their pigs/pets.

OPTIONAL IDEA

Create a pig pen, which will also serve as decoration for your room! Using painter's tape so as not to damage your walls, adhere the pigs to one of your walls to help theme your room for your upcoming CROP Hunger Walk!

LESSON: THIS LITTLE PIGGY HAD ROAST BEEF

LESSON QUESTIONS

- What is your favorite food?
- Where do you go to get that food? *Ask parent, kitchen, restaurant.*
- What happens if you run out of food at home? Where do you go to get more? *Grocery store, market, restaurant, etc.*
- Who remembers what Ramona and Roniel did to make sure they didn't run out of food? *This may be difficult for them to answer.*

That's a difficult final question! If you remember, Ramona used the first pig she received to have baby pigs for more money and food for her family! Not only that, she was able to use the money she earned by selling some of her extra pigs at market to open a grocery store of her own for her neighbors. This allowed them to have even more varieties of food close by (like vegetables and fruits)... something they didn't have before!

ACTIVITY: EXPERIENTIAL MARKET

Prepare for this before you start by having veggies and fruits already cut out from the sheet provided – or if the children are old enough, they can cut the fruits and veggies themselves, you can incorporate the cutting out of the veggies and fruits into this activity (just print enough pages for your children, and you may still want to have some extras you've precut on hand). You may also choose to use anything of your own that you might have on hand if you have a play kitchen at your church/congregation. To be authentic, veggies and fruits grown in the Dominican Republic include apples, kale, cabbage, broccoli, spinach, cauliflower, potatoes, carrots and beets.

Have the children set up the market using small baskets or containers to put the fruit and veggies in. Decide as a group the cost of each item (since that's what a shop owner like Ramona would do). Then the children can each shop using the play money (you can use craft time to cut out the play money included in this packet or you can use any type of play money found on board games like Monopoly), taking turns on who is the shop owner and who are the shoppers. Be sure to talk about how all these foods make up a healthy diet as you go along.



LESSON: THIS LITTLE PIGGY HAD NONE

Ramona trained others and built a market for those in her village who didn't have what she had.

LESSON QUESTIONS

- Where do you go to learn? *School, Sunday School, ask parents, etc.*
- What's your favorite thing to learn about in school? *You may list some subject areas if they have difficulty answering this.*
- Why is it important to learn? *So we can know new things and know how to do new things.*
- Who remembers what Ramona taught Roniel and her neighbors? *Raising pigs.*

Ramona taught Roniel, the rest of her family and her neighbors how to raise pigs, just like she had been taught so many years ago! Ramona recognized just how fortunate she was to be given this opportunity at a better life and she wanted to share that with others. It's just like God says to Abraham in Genesis 12:2 (NRSV): "I will make of you a great nation, and I will bless you, and make your name great, so that you will be a blessing." We're also called to recognize how fortunate we are and help others in need! That's why we walk in the CROP Hunger Walk! Like Ramona taught Roniel, the rest of her family and her neighbors how to raise pigs so they could keep them at home too, I'm going to show you how to make a pig puppet so you can have one at home. It'll remind you that we should be sharing our blessings with others who don't have enough to eat.



CRAFT: PAPER BAG PIG PUPPET

MATERIALS NEEDED

- Mini brown paper lunch bags
- Pink construction paper
- Pipe cleaners
- Googly eyes
- Black crayons/markers
- Glue/glue sticks

Help the children with the steps below. If your age group is too young for some of the steps, be sure to prepare those items in advance.

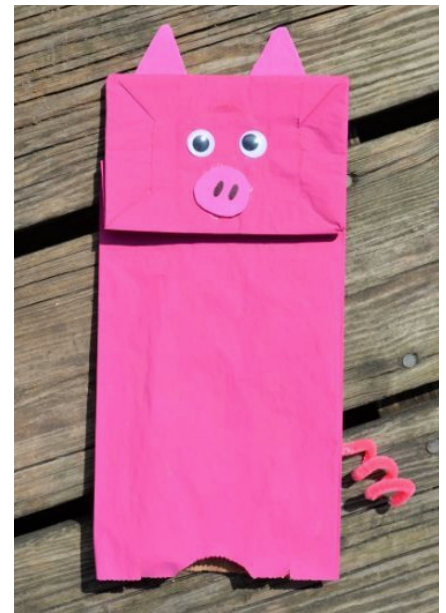
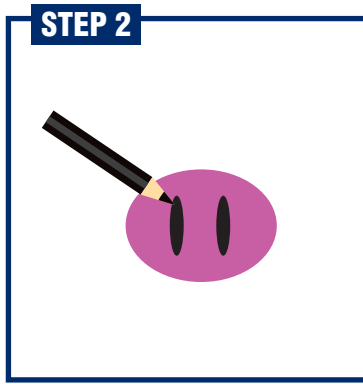


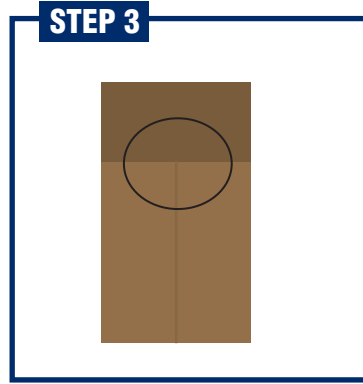
PHOTO: SURVIVING A TEACHER'S SALARY



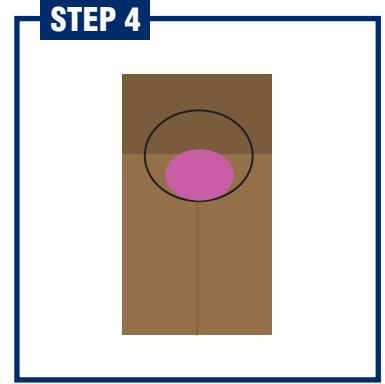
Cut out two triangles and two ovals from the construction paper.



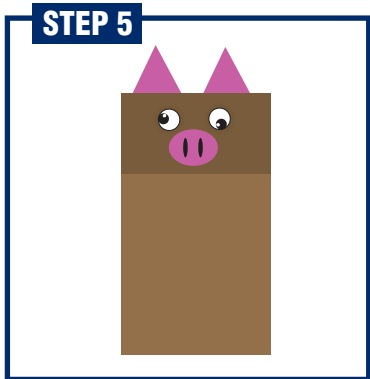
Place one of the ovals down horizontally. Draw two black vertical ovals and color them in. These will be the nostrils for the nose.



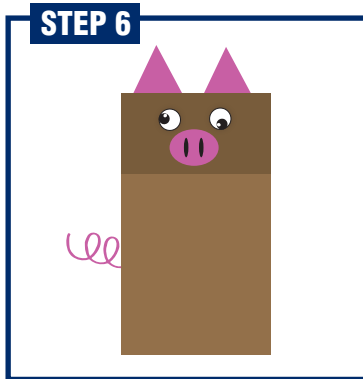
Unfold the bottom of the bag, which will be the mouth, and draw a large black circle in this space.



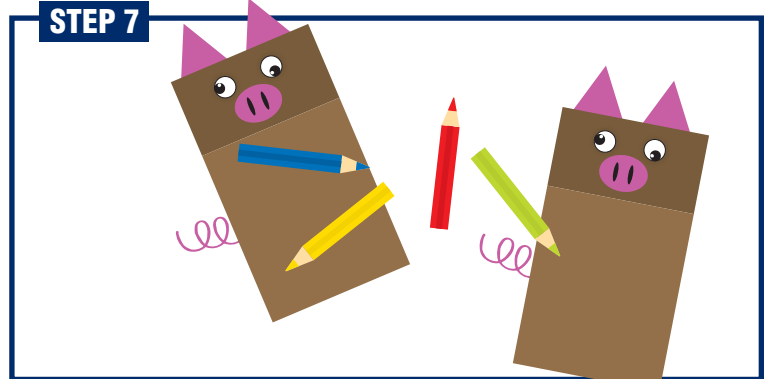
Make a tongue by gluing the plain oval to the inside bottom line of the black circle.



Glue eyes, nose and ears to the closed front flap of the bag.



Finally, take a pipe cleaner, form it into a curlycue tail, and glue it to the back of the pig.



OPTIONAL: If you are feeling extra creative, decorate your pig using crayons and markers to make spots, arms, legs, etc.

NOTE: Remind children/parents to bring the piggy banks from *Week One* back next week!

LESSON: AND THIS LITTLE PIGGY CRIED, “WEE WEE WEE” ALL THE WAY HOME

LESSON QUESTIONS

- How many of you are walking in the CROP Hunger Walk later today? *Have children raise hands.*
- Were any of you able to collect any money to help our neighbors in need like Ramona and Roniel?
- What are some of the ways Ramona and Roniel were helped, and continue to help others? *Given pigs to raise, trained others to raise pigs, built a market, etc.*

We talked about this the first week when we first made our piggy banks, but every \$100 we raise can be turned into a pig for families like Ramona and Roniel's in the Dominican Republic. Let's see how close we got. *If you know you'll hit more than one pig - you can say "Let's see how many pigs we were able to provide!" Have each child open up their piggy bank and together you can count the money. The older the children are, the more active participation in the actual counting of the money they can take.*

You did such a great job working to help our neighbors in need here in our community and in communities like the one Ramona and Roniel live in! I'm so excited for the CROP Hunger Walk this afternoon and to be able to see just how many pigs our entire community could provide!

ACTIVITY: PLAY “OINK, OINK, PIG!” (A VARIANT OF “DUCK, DUCK, GOOSE”)

Since it's the final week, you can either have any children who missed previous lessons make any of the crafts they missed, or you can have the kids play this game! This follows the same rules as 'Duck, Duck, Goose', but with one variation: use the words “oink, oink, pig” instead! The person who's tagging people can even try oinking (instead of just saying “oink”) to make things more fun.



Do not neglect to

*do good
Go to share*

what you have,
for such sacrifices are

pleasing to God.

Hebrews 13:16 (NRSV)

**CROP
HUNGER WALK**
ENDING HUNGER ONE STEP AT A TIME

